

CROSS-CULTURAL EXCHANGES U1 & U9 WORKSHEET

Answer the following questions with **complete sentences**.

- Go online and do some research on low-context and high-context cultures. Describe Taiwanese culture and one culture on page 77, or any culture in the world you are interested in. Then, describe the communication style and provide examples to justify your answer.

Country	Communication style (Please specify high context or low context, and describe it in detail)	Example (who, when, where, what, how, which)
1. Taiwan		
2. _____		

2. Look at the graph on page 8 again. Write a paragraph about your personal experience/ or anything you have seen or read about **intercultural communication difficulties resulting from the six stumbling blocks**.

*Note: (1) If you need further information about the graph, you can google it. (2) A paragraph should consist of **a topic sentence, supporting example(s), a concluding sentence.***

學期補考

CROSS-CULTURAL EXCHANGES U3, U7, U10, AND U14 WORKSHEET

Answer the following questions with **complete sentences**.

1. As a citizen in Taiwan, one should know what dialects are spoken on the island.

Find out about information of dialects in Taiwan and finish the chart below.

Taiwan	What is the percentage of the people speaking this dialect?	What ethnic group speaks this dialect?	Is this dialect taught in school? Please specify (where?/what school?)
Dialect 1: _____			
Dialect 2: _____			
Dialect 3: _____			

2. Read the postcard on page 28. Now you are Johan, and are going to reply to Pablo. Your reply should tell Pablo what to do to help him feel more integrated into his new surroundings. If you are not familiar with German culture, you can Google it. That may give you some inspiration. Pay attention to: **1)** the format of a letter and **2)** the structure (greetings, advice/suggestions, closing).

3. Choose one multinational company from the charts on page 117. Do some research online regarding the three questions. Make your answers into **a paragraph**, meaning that you should have **a topic sentence, supporting details and a concluding sentence**. Use your own words. **DO NOT COPY** the sentences on the Internet.

學期補考

CROSS-CULTURAL EXCHANGES U11 & U13 WORKSHEET

Answer the following questions with **complete sentences**.

1. Read the debate topics on page 93. Think about it carefully, and prepare a debate.

Use the words and ideas you have learned before to construct logical reasons that can convince your classmates.

Debate topics:

- Ⓐ Are men more competitive than women?
- Ⓑ Are women just as independent as men?
- Ⓒ Can men and women be truly equal nowadays?
- Ⓓ Are women better caretakers and men better breadwinners for the family?

Topic of your choice: _____

Your standpoint (agree/disagree; for/ against):

Your reasons/arguments:

1. _____

2. _____

3. _____

2. You are planning to study abroad for college or graduate school. Before you go, find out the information about the country/ city, and the school. Then complete the following chart.

City/ Country	Why did you choose this city/ country?
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School	Which school are you planning to go to? Why do you choose the school?
Department	Which department/ graduate school/ graduate program are you applying to? Why does it appeal to you?
Climate	How's the climate of the city/ country? Is it very different from that of your city/ country? In what ways?
Accommodations	Where will you be living?
Transportation	Do you need to buy a car to get around or just take public transportation?
Dining	What's the local food like?
Taboos	Are there any cultural issues you must be aware of?
Financial issues	How much money do you need in order to study in that city/ country? (Consider the money for tuition/rent/daily life etc. and convert it into NT dollars)