



Book Report ZSGH

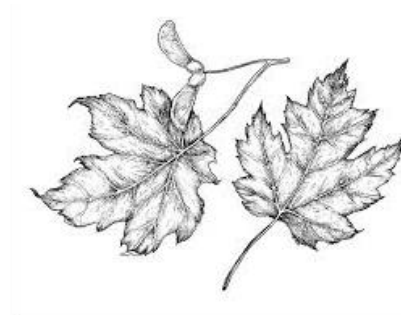
The Boy in the Dress

by David Williams

Your Name: _____

Your Class: _____

Your Teacher's Name: _____



1. The **plot** of a story refers to a series of events evolving from one to another. Describe **ONE event** in this novel that has deeply touched your heart.

2. The **characters** refer to the people in a novel, film or play. Dennis Sims is the major character in this novel. Pick **Three adjectives** to describe him and use events in the story to **support** your choice.

I think Dennis is very _____. My reason is that _____

In addition, I think Dennis is very _____. My reason is that _____

Finally, I think Dennis is very _____. My reason is that _____

3. Another colorful **character** in this novel is Lisa James. Pick **Three adjectives** to describe her and use events in the story to **support** your choice.

I think Lisa is very _____. My reason is that _____

In addition, I think Lisa is very _____. My reason is that _____

Finally, I think Lisa is very _____. My reason is that _____

4. A **contrast** refers to a big difference between characters, families, places, etc. that is created by the writer for a particular purpose. **Describe** a contrast in this story that has caught your eye.

5. **Explain** why this contrast has caught your attention. Have you had similar experiences? Or maybe such a contrast is playing out right now around you?

6. The **climax** refers to the most intense, important or exciting event in the story. **Describe** the event in this novel that you think is the climax.

7. **Explain** why you think this particular event is the climax—give your reasons.

8. **Foreshadowing** is a literary tool that writers use to hint or indicate the conflict that is yet to come in the story. Pick **THREE clues** from the story that foreshadow **Dennis will dress up as a girl**.

(1)

(2)

(3)

9. A **twist** refers to a surprise in the story that tends to go against the reader's expectations. **Describe** a twist in this novel that has caught you off guard.

10. A writer may use a twist occasionally in the story for a particular purpose. **Explain** why our writer has created such a twist (the one described in Q-9) in this story.

11. This novel has a happy ending—**support this statement** by using facts or evidence from the story.

12. Will you **recommend** this novel to your friends in other high schools—**give your reasons**.

*Pick **FIVE well-written and/or meaningful sentences** from this novel that you may use in your future compositions. Write in the space down below.

1. _____

2. _____

3. _____

4. _____

5. _____
